

INTL 4510: THE POLITICS OF INTERNATIONAL TRADE AND FINANCE

Fall 2016

Instructor: Stephen Bagwell

Class: Monday, Wednesday, Friday; 11:15-12:05 (MLC 153)

Office Hours: Monday 2-4, Candler Basement B02

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COURSE DESCRIPTION

This course is loosely organized into 3 primary sections: the history of globalization (primarily trade and financial globalization) as well as the institutions that support it; domestic responses to globalization; and the relationship between conflict and commerce. The course is designed for advanced undergraduate students, and requires at least a basic knowledge of political science, international relations, international political economy, and comparative political economy. Students need not have taken courses specifically dedicated to those topics, but should have an understanding of how those sub-disciplines function, and should have been introduced to some of the materials from each in previous courses. The primary method of instruction in this course is student led discussion as facilitated by the instructor, as such, students *must* come to class every day prepared.

COURSE MATERIALS

There are no required textbooks for this course. Our readings will primarily be journal articles or book chapters that are available online through searching the library website or google scholar.

It is absolutely essential that you carefully read all of the required material *prior to each class session*. I expect you to take your responsibilities seriously. Failing to do so will both significantly impact your grade and the quality of our in-class debate.

COURSE REQUIREMENTS AND GRADES

20% discussion questions

30% Attendance & Participation

20% Midterm Exam

30% Final Paper/Presentation

Attendance and Participation (30%)

Your participation grade will be based on the quality and quantity of your oral contributions during class. As stated above, I expect you to read and think about the assigned material prior to our meetings. In class, you should be able to discuss the main arguments and demonstrate that you are able to connect the readings with the larger context. Please note that your participation grade is only affected by active participation. If you don't talk, you will receive a zero for participation. If you have any concerns about your participation grade, contact me as soon as possible. My advice to students is to not wait until the end of the semester to begin worrying about your participation score.

Discussion questions (20%)

For each class meeting, a group of students will each submit 2-3 discussion questions about the readings. Students will then lead discussion on the reading for that day. These questions are meant to stimulate conversation and should address problems and puzzles raised in the readings for that week. Accordingly, they should not be simple factual questions (“What is this book about?” or “When did X happen?” or “What does the author write on page 12?”). Questions for each class must be submitted by midnight of the day prior to the class meeting.

Exams (20 percent)

There is one exam in this class – a midterm (25 percent). Exam material will be drawn from the following: lecture notes, assigned required readings, class discussion, movies shown in class, and any other supplementary materials. All exams are cumulative. One piece of advice: Do the required readings, attend class, and participate and you will be very well prepared for the exam.

Paper (30 percent)

As an alternative to the final exam, I give you the opportunity to write a 12-page essay (around 3,500 words). You can choose to write this essay on any course related topic that you wish. Regardless of the career you choose, the ability to write well is likely to lead you to be more successful. As such, I encourage students to begin writing early, to seek feedback from myself and others, and to develop a project that they can continue to build on during the rest of their academic (and maybe professional) careers. In the paper, you should (1) formulate a research question, (2) outline a possible answer to the question in the form of a theoretical argument, (3) derive testable hypotheses from the theoretical argument, and (4) discuss possible strategies for testing these hypotheses. Students will be responsible for presenting their research in the final week of class.

GRADE SCALE

Note: final grades will NOT be rounded

A = 94.00-100.00

A- = 90.00-93.99 B+ = 87.00-89.99

B = 83.00-86.99

B- = 80.00-82.99

C+ = 77.00-79.99

C = 73.00-76.99

C- = 70.00-72.99

D = 60.00-69.99

F = 00.00-59.99

COURSE POLICIES

Absences & Make-Up Exams

I will not formally take attendance in this class, however, participation is a vital part of your grade, and you cannot participate if you are not present. Exams can only be made up if the absence is excused.

Academic Honesty

All students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. The penalties for academic dishonesty are severe, and ignorance of the academic honesty policy is not an acceptable defense. Each student must meet the standards included in "A Culture of Honesty," (<http://www.uga.edu/honesty/ahpd/ACOH%20May%20%2707.pdf>) I will report all instances of academic dishonesty to the Vice President for Instruction, whose office processes such matters.

Disabilities

Students who need note-takers or are supposed to take their tests at Disability Services should let me know as soon as possible so we can make accommodations for you.

Classroom Etiquette

The use of cell phones is prohibited, and a pet peeve of the instructor. Turn them off or on silent, not vibrate. The use of laptops and tablets are encouraged, however. Use them ONLY to take notes and review online readings, as using them for other things is distraction to other students. Please note that I reserve the right to reverse this policy at any time.

Grade Appeals

If you believe your exams or assignments have been graded unfairly, you can appeal your grade in written form. You have to hand in your appeal on the day after the assignment or exam was returned. Comparisons to other students' graded assignments will not be accepted for a complaint. Hand in the original copy of the graded assignment/exam together with the written appeal. I will reevaluate your grade in light of the argument that you made. However, the new grade may be the same, higher, or lower than the original grade and it will be final.

COURSE SCHEDULE (This is only a tentative schedule for this course. Content is likely to change)

Week 1 Introduction

Friday 8/12: Introduction, syllabus

Week 2 History of Globalization:

Monday 8/15: Origins of markets: Karl Polanyi, read from:
(<http://taodesigns.tripod.com/polyani/polyani44IV.html>)

Wednesday 8/17: Morrison, J. A. (2012). Before Hegemony: Adam Smith, American Independence, and the Origins of the First Era of Globalization. *International Organization*, (3).

Friday 8/19: Current Event discussion. Instructions provided in class

Week 3 Globalization Continued, International Institutions:

As an introduction to the WTO, students should read/be familiar with the WTO website, including:
https://www.wto.org/english/thewto_e/minist_e/min99_e/english/book_e/stak_e_6.htm

And https://www.wto.org/english/thewto_e/minist_e/min99_e/english/book_e/stak_e_7.htm

Monday 8/22: Milgrom Paul R., Douglass C. North, and Barry Weingast. 1990. "The Role of Institutions in the Revival of Trade: The Law Merchant, Private Judges, and the Champagne Fairs." *Economics and Politics* 2: 1-23.

Wednesday 8/24: Mearsheimer, John. 1994. "The False Promise of International Institutions." *International Security* 19: 5-49. **AND** Keohane, Robert O. and Lisa L. Martin. 1995. "The Promise of Institutional Theory." *International Security* 20: 39-51.

Friday 8/26: Rose, Andrew. 2004. "Do We Really Know that the WTO Increases Trade?" *American Economic Review* 94 (1): 98-114. **AND** Goldstein, Judith, Doug Rivers, and Michael Tomz. 2007. "Institutions in International Relations: Understanding the Effects of the GATT and WTO on World Trade." *International Organization* 61 (1): 37-67.

Week 4 Globalization Continued, International Institutions:

Monday 8/29: Przeworski, Adam, and James Raymond Vreeland. 2000. "The Effect of IMF Programs on Economic Growth." *Journal of Development Economics* 62: 385-421. **AND** Dreher, Axel, and Martin Gassebner. 2012. "Do IMF and World Bank Programs Induce Government Crises? An Empirical Analysis." *International Organization* 66: 329-358.

Wednesday 8/31: No class, at conference

Friday 9/2: No class, at conference

Week 5 Ideological Debates in Response to Globalization/Trade Relations:

Monday 9/5: Labor day, no class

Wednesday 9/7: Dependency Theory: Andre Gunder Frank "Dependence Is Dead, Long Live Dependence and the Class Struggle: An Answer to Critics Author(s)" *Latin American Perspectives*, Vol. 1, No. 1, Dependency Theory: A Reassessment (Spring, 1974), pp. 87-106

Friday 9/9: World Systems Analysis: Immanuel Wallerstein "The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis" *Comparative Studies in Society and History*, Vol 16, No. 4 (1974) pp 387-415

Week 6 Domestic Responses Developing States:

Monday 9/12: Milner, Helen V., and Keiko Kubota. 2005. "Why Move to Free Trade? Democracy and Trade Policy in the Developing Countries." *International Organization* 59 (1):157-93.

Wednesday 9/14: Manger, Mark S. and Kenneth C. Shadlen. 2014. "Political Trade Dependence and North South Trade Agreements." *International Studies Quarterly* 58(1): 79-91.

Friday 9/16: Current Events Day 2

Week 7 Domestic Responses Continued, OECD:

Monday 9/19: Garrett, G., & Lange, P. (1991). Political responses to interdependence: what's "left" for the left?. *International Organization*, 45(04), 539-564.

Wednesday 9/21: Mansfield, Edward D. and Diana C. Mutz. 2009. "Support for Free Trade: Self-Interest, Sociotropic Politics, and Out-Group Anxiety." *International Organization* 63(3): 425-457

Friday 9/23: Pierson, P. (1996) 'The New Politics of the Welfare State', *World Politics* 48(02): 143-179.

Week 8 Mid Term:

Monday 9/26: Mid term review

Wednesday 9/28: Mid term part 1

Friday 9/30: Mid term part 2

Week 9 Trade, Finance, and Conflict:

Monday 10/3: Hirschman, A. O. 1945. *National Power and the Structure of Foreign Trade*. Berkeley, CA: University of California Press. Chapters I, II (through page 40, skim rest), and IV

Wednesday 10/5: Oneal, J. R., and B. Russett. 1997. The Classical Liberals Were Right: Democracy, Interdependence, and Conflict. *International Studies Quarterly* 41(2): 267-94.

Friday 10/7: Barbieri, K. 1996. Economic Interdependence: A Path to Peace or a Source of Interstate Conflict? *Journal of Peace Research* 33: 29-49. **AND** Morrow, J. D. 1999. How Could Trade Affect Conflict? *Journal of Peace Research* 36(4): 481-89.

Week 10 Trade, Finance, and Conflict, continued

Monday 10/10: Li, Q., and D. H. Sacko. 2002. The (Ir)Relevance of Militarized Interstate Disputes for International Trade. *International Studies Quarterly* 46(1): 11-43.

Wednesday 10/12: Kleinberg, K., and B. Fordham. 2010. Trade and Foreign Policy Attitudes. *Foreign Policy Analysis* 54(4): 687-714. **AND** Kleinberg, K., and B. Fordham. 2013. The Domestic Politics of Trade and Conflict. *International Studies Quarterly* 57(3): 605-19.

Friday 10/14: Pape, Robert A. 1997. "Why Economic Sanctions Do Not Work." *International Security* 22 (2): 90-136.

Week 11 Trade, Finance, and Conflict, continued

Monday 10/17: Drezner, Daniel W. 1998. "Conflict Expectations and the Paradox of Economic Coercion." *International Studies Quarterly* 41: 709-731.

Wednesday 10/19: Bueno de Mesquita, Bruce, and Alastair Smith. 2007. "Foreign Aid and Policy Concessions." *Journal of Conflict Resolution* 51 (2): 251-84.

Friday 10/21: Allen, Susan H. 2008. "The Domestic Political Costs of Economic Sanctions." *Journal of Conflict Resolution* 52 (6): 916-944.

Week 12 Trade, Finance, and Conflict, continued:

Monday 10/24: Marinov, Nikolay. 2005. "Do Economic Sanctions Destabilize Country Leaders?"
American Journal of Political Science 49 (3): 564-576

Wednesday 10/26: Current Events

Friday 10/28: Fall break, no class

Week 13 Trade, Finance, and Human Rights:

Monday 10/31: Richards, David L., Ronald D. Gelleny, and David H. Sacko. 2001. "Money with a Mean Streak? Foreign Economic Penetration and Government Respect for Human Rights in Developing Countries." International Studies Quarterly 45 (2): 219-239.

Wednesday 11/2: Barry, Colin M., K. Chad Clay, and Michael E. Flynn. 2013. "Avoiding the Spotlight: Human Rights Shaming and Foreign Direct Investment." International Studies Quarterly 57 (3): 532-544.

Friday 11/4: Mosley, Layna, and Saika Uno. 2007. "Racing to the Bottom or Climbing to the Top? Economic Globalization and Collective Labor Rights." Comparative Political Studies 40 (8): 923-948

Week 14 Assorted Topics:

Monday 11/7: North, Douglass, & Weingast, Barry. (1989). Constitutions and Commitment: The Evolution of Institutional Governing Public Choice in Seventeenth-Century England. The Journal of Economic History, 49(4), 803-832.

Wednesday 11/9: Frye, Timothy. (2004). Credible Commitment and Property Rights: Evidence from Russia. American Political Science Review, 98(3), 453-466.

Friday 11/11: Clague, Christopher, Keefer, Philip, Knack, Stephen, & Olson, Mancur. (1999). Contract Intensive Money: Contract Enforcement, Property Rights, and Economic Performance. Journal of Economic Growth, 4(2), 185-211.

Week 15 Assorted Topics:

Monday 11/14: Methods talk/paper instructions. Check ELC for readings

Wednesday 11/16: at conference

Friday 11/18: at conference

Week 16 Assorted Topics:

Monday 11/28: Paper Presentations

Wednesday 11/30: Paper Presentations

Friday 12/2: Paper Presentations

Week 17 Final Paper due Friday December 9th at 3PM.