

INTL 4320: THE POLITICS OF DEVELOPMENT

Fall 2016

Instructor: Stephen Bagwell

Class: Monday, Wednesday, Friday; 10:10-11:00 (MLC 213)

Office Hours: Monday 2-4, by appointment. Candler Basement B02

Email: bagwells@uga.edu

COURSE DESCRIPTION

The main goal of this course is to provide students with a general understanding of the domestic and structural influences on development. After a short introduction in which we discuss the state of development around the world and the basics of qualitative and quantitative research, we investigate the role of culture and institutions as well as the consequences of “bad governance.” In the third part of the course, we take a closer look at the impact of structural factors such as geography, foreign aid and globalization. At the end of the term, students should be able to: (1) identify the relative strengths and weaknesses of the theories covered in class and (2) discuss the role of agency in economic development.

COURSE MATERIALS

There are no required textbooks for this course. Our readings will primarily be journal articles or book chapters that are available online.

It is absolutely essential that you carefully read all of the required material *prior to each class session*. I expect you to take your responsibilities seriously. Failing to do so will both significantly impact your grade and the quality of our in-class debate.

COURSE REQUIREMENTS AND GRADES

10% Country Profile for In-Class Simulation

20% Attendance & Participation

15% 5 Reading Quizzes

25% Midterm Exam

30% Final Paper

Attendance

Each unexcused absence will lower your final participation grade (calculated on a scale from 0 – 100) by 5 percent. I will take attendance every day. Therefore, it is essential that you show up on time. If you do come in late, it is your responsibility to approach me directly after class (as long as I am still in the classroom) and make sure that I checked your name on the class roll.

Participation (20 percent)

Your participation grade will be based on the quality and quantity of your oral contributions during class. As stated above, I expect you to read and think about the assigned material prior to our meetings. In class, you should be able to discuss the main arguments and demonstrate that you are able to connect the readings with the larger context. Please note that your participation grade is only affected by active participation. If you don't talk, your final participation grade will be a 60 (minus 5 x number of unexcused absences). If you have any concerns about your participation grade, contact me as soon as possible.

Reading Quizzes (15 percent)

There will be 5 unannounced readings quizzes over the course of the term. The quizzes will be composed of multiple choice and/or short answers that cover the assigned readings for each day. Reading quizzes will NOT be made-up if you are absent.

Exams (25 percent)

There is one exam in this class – a midterm (25 percent). Exam material will be drawn from the following: lecture notes, assigned required readings, class discussion, movies shown in class, and any other supplementary materials. All exams are cumulative. One piece of advice: Do the required readings, attend class, and participate and you will be very well prepared for the exam.

Paper (30 percent)

As an alternative to the final exam, I give you the opportunity to write a 12-page essay (around 3,500 words). You can choose to write this essay on any development related topic that you wish. Regardless of the career you choose, the ability to write well is likely to lead you to be more successful. As such, I encourage students to begin writing early, to seek feedback from myself and others, and to develop a project that they can continue to build on during the rest of their academic (and maybe professional) careers.

Country Profile (10 percent)

At the end of the term (Week 15), we will conduct a small in-class simulation conference. This will give you the possibility to (1) apply the knowledge acquired in this course, (2) learn new aspects about a country of your choice, and (3) have fun interacting with your fellow class mates. As part of your preparation for this simulation, you will be required to compose a short 2-page country profile that outlines the positions that you are going to take during the in-class simulation. The paper is due on April 14 (Monday) before class.

GRADE SCALE

Note: final grades will NOT be rounded

A = 93.00-100.00

A- = 90.00-92.99 B+ = 87.00-89.99

B = 83.00-86.99

B- = 80.00-82.99

C+ = 77.00-79.99

C = 73.00-76.99

C- = 70.00-72.99

D = 60.00-69.99

F = 00.00-59.99

COURSE POLICIES

Absences & Make-Up Exams

As stated above, attendance is absolutely essential if you want to succeed in this class. You are permitted three unexcused absences. Every other absence will lower your participation grade by 5 percent, unless you have a valid excuse (medical, academic, etc.) AND proper documentation. Make-up exams are ONLY offered for documented absences. If you know in advance that you have a conflict preventing you from taking one of the exams at the scheduled date, please contact me as soon as possible.

Academic Honesty

All students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academic careers. The penalties for academic dishonesty are severe, and ignorance of the academic honesty policy is not an acceptable defense. Each student must meet the standards included in "A Culture of Honesty," (<http://www.uga.edu/honesty/ahpd/ACOH%20May%20%2707.pdf>) I will report all instances of academic dishonesty to the Vice President for Instruction, whose office processes such matters.

Disabilities

Students who need note-takers or are supposed to take their tests at Disability Services should let me know as soon as possible so we can make accommodations for you.

Classroom Etiquette

The use of cell phones is prohibited, and a pet peeve of the instructor. Turn them off or on silent, not vibrate. The use of laptops and tablets are encouraged, however. Use them ONLY to take notes and review online readings, as using them for other things is distraction to other students. Please note that I reserve the right to reverse this policy at any time.

Grade Appeals

If you believe your exams or assignments have been graded unfairly, you can appeal your grade in written form. You have to hand in your appeal on the day after the assignment or exam was returned. Comparisons to other students' graded assignments will not be accepted for a complaint. Hand in the original copy of the graded assignment/exam together with the written appeal. I will reevaluate your grade in light of the argument that you made. However, the new grade may be the same, higher, or lower than the original grade and it will be final.

COURSE SCHEDULE (This is only a tentative schedule for this course. Content may change)

PART I: Introduction

Friday 8/12: This Syllabus.

Monday 8/15: UNDP, Human Development Report, 2013: Chapter 1 (pp. 21-43).

Wednesday 8/17: Freedom House (2013). "Freedom in the World 2013." Available: http://www.freedomhouse.org/sites/default/files/FIW%202013%20Booklet_0.pdf , pp. 1-13.

Friday 8/19: I. Ortiz and M. Cummins (2011). "Global Inequality: Beyond the Bottom Billion." UNICEF Social and Economic Policy Working Paper, pp. 10 – 38. And

P. Gourevitch (2008). "The Role of Politics in Economic Development." In: Annual Review of Political Science 11, pp. 137-145 only!

PART II: Domestic Variables

Week 3 Culture I

Monday 8/22: H. Kahn (1993). "The Confucian Ethic and Economic Growth." In: M. Seligson, J.T. Passel-Smith (Eds.), Development & Underdevelopment. Lynne Rienner, Boulder, CO, pp. 169-171

Wednesday 8/24: S. Becker and L. Woessman (2007). "Was Weber Wrong? A Human Capital Theory of Protestant Economic History." Disc. Pap. No. 1366, Dep. Econ., Univ. Munich, pp. 1-10.

Friday 8/26: Current Events. Instructions provided in class

Week 4 Culture II: The role of Social Capital and Trust

Monday 8/29: F. Fukuyama (1995). "Social Capital and the Global Economy. A Redrawn Map of the World." In: Foreign Affairs 74 (5), pp. 1-10 and W. Easterly and R. Levine (1997). "Africa's Growth Tragedy: Policies and Ethnic Divisions." In: Quarterly Journal of Economics 112 (4), pp. 1203-1250 (ignore the stats!)

Wednesday 8/31: No class meeting, at conference

Friday 9/2: No class meeting, at conference

Week 5 Institutions I: Regime Type

Monday 9/5: Labor day, no class.

Wednesday 9/7: R. Barro (1996). "Democracy and Growth." In: Journal of Economic Growth 1 (1), pp. 1-26.

Friday 9/9: J. Gerring, P. Bond, W. Barndt, C. Moreno (2005). "Democracy and Economic Growth. A Historical Perspective." In: World Politics 57 (3), pp. 323-364.

Week 6 Institutions II: Economic Institutions

Monday 9/12: D. Acemoglu, S. Johnson, and J.A. Robinson (2001). "The Colonial Origins of Comparative Development: An Empirical Investigation." In: American Economic Review 91 (5)

Wednesday 9/14: N. Nunn (2008). "The Long-Term Effects of Africa's Slave Trades." In: Quarterly Journal of Economics 123 (1), pp. 139–176.

Friday 9/16: Current Events

Week 7 Regime Type Redux: The other Causal Direction

Monday 9/19: S. Lipset (1960). "Economic Development and Democracy." In: idem, Political Man. New York, Doubleday, pp. 45-76.

Wednesday 9/21: R. Inglehart and C. Welzel (2009). "Modernization, Cultural Change and Democracy." In: L. Mayer, D. Patterson, and F. Thames (eds). Contending Perspectives in Comparative Politics. CQ Press, Washington, pp. 485-514.

Friday 9/23: Exam review

Week 8 Midterm Exam & The Role of Corruption

Monday 9/26: MIDTERM EXAM

Wednesday 9/28: J.-S. You and S. Khagram (2005). "A Comparative Study of Inequality and Corruption." In: American Sociological Review 70 (1), pp. 136-157.

Friday 9/30: Return and go over exams, discuss papers

PART III: Structural Variables

Week 9 Foreign Aid

Monday 10/3: D. A. Bräutigam and S. Knack (2004). "Foreign Aid, Institutions, and Governance in Sub-Saharan Africa." In: Economic Development and Cultural Change 52 (2), pp. 255–285.

Wednesday 10/5: Simeon Djankov, Jose G. Montalvo and Marta Reynal-Querol. "The Curse of Aid." Journal of Economic Growth.

Friday 10/7: William Easterly and Tobias Pfitze, "Where Does the Money Go? Best and Worst Practices in Foreign Aid" Journal of Economic Perspectives, Vol. 22, No.2, Spring 2008. **AND** Bill Easterly. 2003. "Can Foreign Aid Buy Growth" Journal of Economic Perspectives, 17 (3): 23-48.

Week 10 Civil War and Political Violence

Monday 10/10: C. Blattman and J. Annan (2010). "The Consequences of Child Soldiering." In: The Review of Economics and Statistics 92 (4), pp.882–898.

Wednesday 10/12: Alesina, Alberto, Reza Baqir and William Easterly (1999). "Public Goods and Ethnic Divisions." Quarterly Journal of Economics, vol. 114(4), p. 1243-1284.

Friday 10/14: Collier, Paul. 1999a. "On the Economic Consequences of Civil War." Oxford Economic Papers. 51, pp. 168-83.

Week 11 Globalization

Monday 10/17: Reuveny, Rafael, and Quan Li. 2003. "Economic Openness, Democracy, and Income Inequality." *Comparative Political Studies* 36 (5): 575-601.

Wednesday 10/19: Przeworski, Adam, and James R. Vreeland. 2000. "The Effect of IMF Programs on Economic Growth." *Journal of Development Economics* 62 (2):385-421.

Friday 10/21: Stone, Randall. 2004. "The Political Economy of IMF Lending in Africa." *American Political Science Review* 98 (4):577-91.

Week 12 Geography I

Monday 10/24: Background Material for in-class simulation.

Wednesday 10/26: L. Diamond and J. Mosbacher (2013). "Petroleum to the People." In: *Foreign Affairs* 92 (5), pp. 1 – 12.

Friday 10/28: Fall break, no class

Week 13 Geography II

Monday 10/31: J. Sachs and P. Malaney (2002). "The Economic and Social Burden of Malaria." In: *Nature* 415 (6872), pp. 680 – 686.

Wednesday 11/2: A. DeWaal (2003). "How Will HIV/AIDS Transform African Governance?" In: *African Affairs* 102(406), pp. 1-23

Friday 11/4: Current Events

Week 14 In-Class Simulation

Monday 11/7: In-Class Simulation 1

Wednesday 11/9: In-Class Simulation 2

Friday 11/11: In-Class Simulation 3 / Presentation of Results

Week 15 and 16 Final Discussion/semester wrap up

Monday 11/14: Methods. Check ELC

Wednesday 11/16: at conference

Friday 11/18: at conference

Monday 11/28: Paper workshop

Wednesday 11/30: Mihalache-O'Keef, Andreea, and Quan Li. 2011. "Modernization vs. Dependency Revisited: Effects of Foreign Direct Investment on Food Security in Less Developed Countries." *International Studies Quarterly* 55: 71-93.

Friday 12/2: Readings to be Announced

Week 17 Final Paper due Monday, Dec 12, at 11 AM.